

Cluster Report On: UL

Survey: ANLTC Library Staff Survey 2004

Responses Received: 22

Library

Response	Count	Percent
DCU	0	0.0%
DIT	0	0.0%
NLI	0	0.0%
NUIG	0	0.0%
NUIM	0	0.0%
RCSI	0	0.0%
TCD	0	0.0%
UCC	0	0.0%
UCD	0	0.0%
UL	22	100.0%

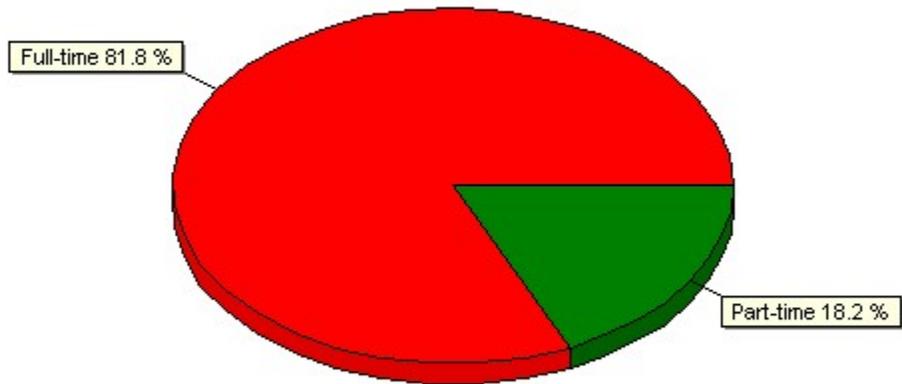
Position

Response	Count	Percent
Library Assistant	7	31.8%
Senior Library Assistant	1	4.5%
Assistant Librarian	9	40.9%
Sub-Librarian	4	18.2%
Deputy Librarian	0	0.0%
University Librarian	0	0.0%
Other	1	4.5%

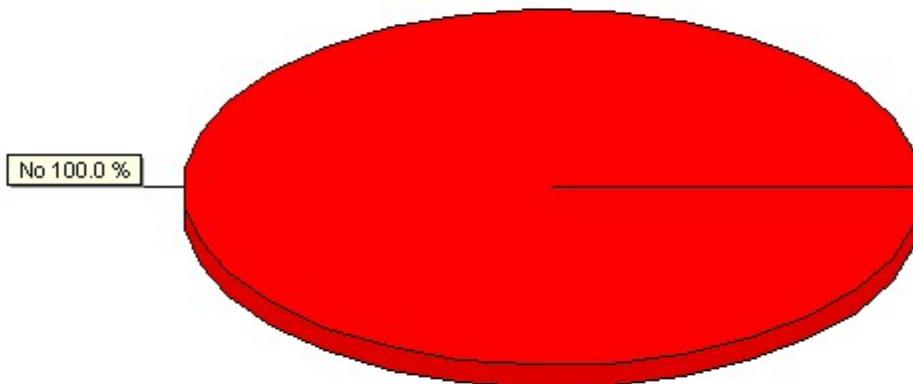
Other

Administrative Assistant

Category



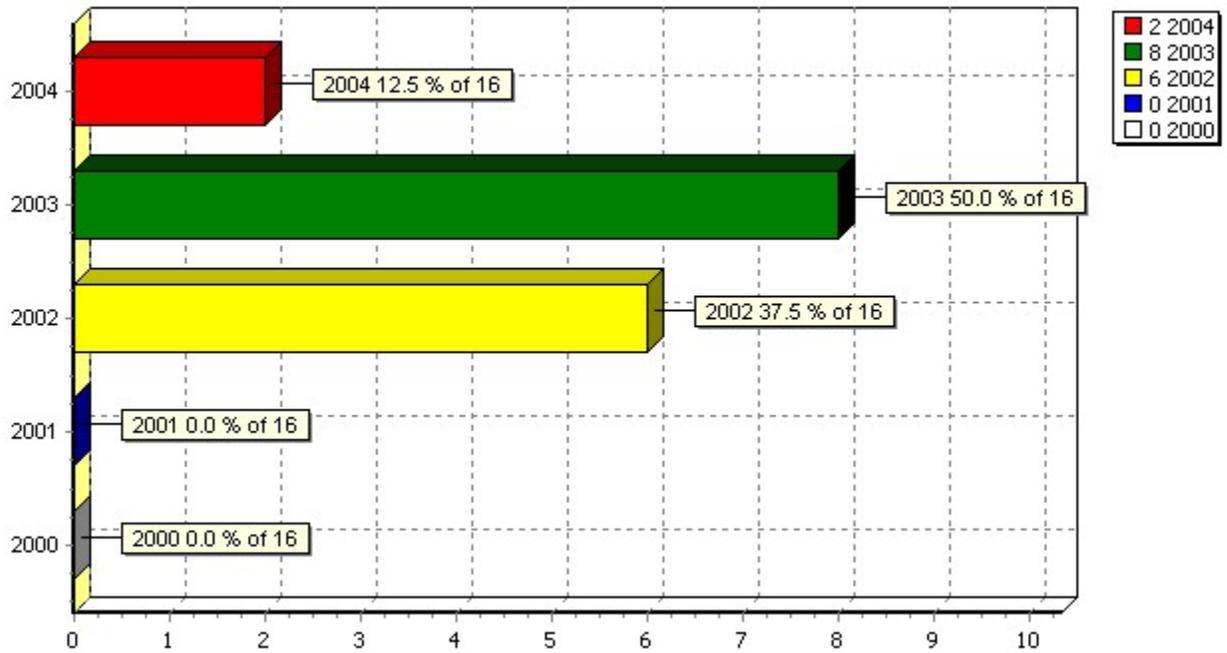
If you selected "Part-time" in the previous question, are you a job sharer?



Have you ever attended an ANLTC course?

Response	Count	Percent
Yes	18	81.8%
No	4	18.2%

If you have attended a course since 2000, please tick the most recent year

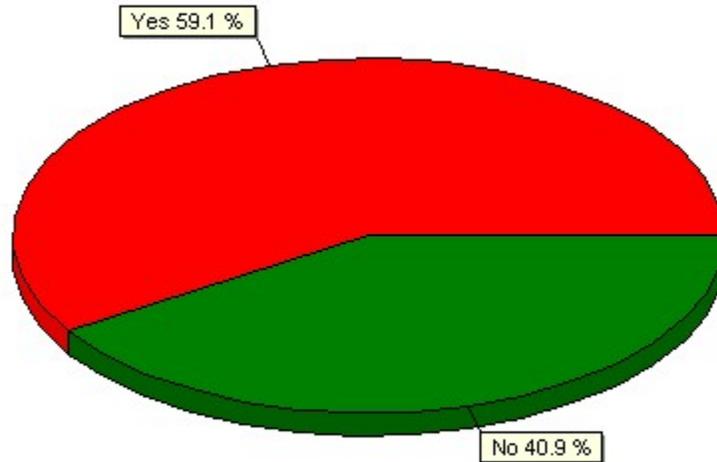


How do you hear about ANLTC courses (please tick any that apply)?

Response	Count	Percent
ANLTC Web site	2	9.1%
Library training co-ordinator/ANLTC committee member	20	90.9%
Supervisor	1	4.5%
Colleague	1	4.5%
I never hear about ANLTC courses	0	0.0%
Other	0	0.0%

Have you ever accessed the ANLTC Web site?

13 Yes
9 No



If you have accessed the site, do you have any comments about it?

I think the new site is very clear and easy to navigate
Very clear and concise
perhaps put the courses in chronological order
delightfully simple and clear
very helpful and comprehensive
It has given me the information I required
I thought the site was very clear, it just gives you the information you need to know, and doesn't go overboard with too much information which can be off putting when using a web site.
It provides the information I need - what, where, when

Below are events offered by ANLTC in 2003. In the case of those for which you did not apply, please indicate the main reason for this

(Percentages)	Timing	Location	Relevance	Cost	No advance information received
Library services to non-	6.7%	40.0%	53.3%	0.0%	0.0%

traditional users (16 Jan, UU)					
Collection management strategies (29 Jan, UCD)	50.0%	0.0%	50.0%	0.0%	0.0%
Searching the Web (6 Feb, NUIG)	23.1%	0.0%	76.9%	0.0%	0.0%
Group facilitation skills (28 Feb, NUIM)	64.3%	0.0%	35.7%	0.0%	0.0%
Supervisory skills (6 March, NLI)	23.5%	0.0%	76.5%	0.0%	0.0%
Marrying effective learning and teaching with online technology (4 Apr, DCU)	42.9%	0.0%	57.1%	0.0%	0.0%
Project management (8 Apr, NUIG)	71.4%	0.0%	28.6%	0.0%	0.0%
Disaster planning (11 Jun, UL)	30.8%	0.0%	69.2%	0.0%	0.0%
Visit to TCD Library (9 Sept)	78.6%	0.0%	21.4%	0.0%	0.0%

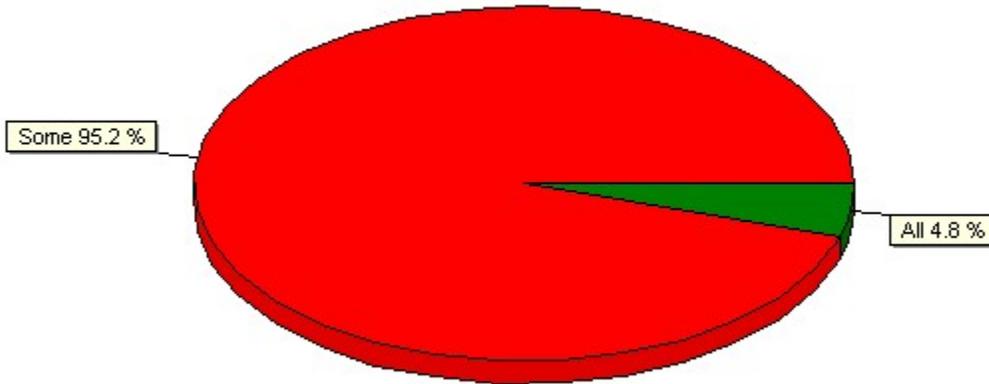
Comments

not all courses relevant to job, some of interest timing wrong or we had reached our quota of candidates.

time of courses in term are a disaster,

New member of staff from Australia unfamiliar with organisation until recently

In general, do you feel ANLTC courses are relevant to your work?



Comments

There is sufficient variety to find something of relevance
I would like in the future to attend relevant courses

What course(s) would you like to see in the future?

career planning research skills
Electronic Publishing developments - Journals particularly
Could repeate courses that are oversubscribed, e.g DDC22,
More on information literacy for library assistants/SLAs Irish in the library (because of the new legislation)
Practical work related courses
contemporary electronic formats. explore different softwares, eg adobe all digital service library service. visionary stuff to provoke thought how to downsize your job and still be busy!
The courses provided in 2003 looked very interesting. more of the same.
Courses on libraries and distance learners, libraries and services to a variety of off campus users and how libraries provide services for people coming back to study after an absence of many years

Approaches to special collections for example European Documentation
*Finance and budgeting for non-financial managers *RFID *Library Security *Self-Service initiatives/case studies *Employment Law *Demonstrating Value (measurement techniques, metrics etc.) *More VLE related events - e.g. content solutions *Making meetings work *Managing Change *Document Delivery: current issues, trends etc. *Outsourcing - developments, case studies *'Sharing Quality' e.g. initiatives, audits, documenting processes etc. *Costing Services *Questionnaire/Survey Skills *Writing for the net *Operational Service Planning Techniques *Encouraging innovation at work *How to bid for funds *Physical space and knowledge management *Managing Budgets to deliver objectives *Influencing/Negotiating Skills
Presentation skills Reports Budgeting
Preservation Skills Fund Raising Marketing
More computer based courses - often courses that are run are very basic and therefore of no relevance to me.
Would like more courses on how to do information skills training, for example how to design a course and tips on the best methods of teaching
Developing technologies - RFID, Wireless, SSO etc. Serials cataloguing
Cataloguing and technical services courses

Apart from its role as an organiser of training, what other roles do you think ANLTC should have?

Lobbying Government for funding to improve library services
Could possibly provide database on course providers and trainers available one used tried and tested etc.
Organising training is itself a very wideranging and important job. The virtue of ANLTC is its focus on this area. I'm not sure a dilution of this would be beneficial.
get proper certification for courses....
Sorry no ideas
I think the role of the ANLTC is important enough as it is. Further roles could dilute the present function
Role as trainer only
None - I don't think that ANLTC should diversify into anything else. It would dilute their core function - which should remain training.
I think ANLTC should continue to concentrate on training

We would welcome any other comments you have

I attended an Interview Skills training course held in Maynooth last year or the year before - it was absolutely excellent...and helped me immensely regarding interview
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preparation for the LA2 position I subsequently applied for and was successful in.

ANLTC provides a very wide range of courses to suit all grades of staff working in libraries. In cases of the more popular courses where there is a big demand, in-house training often proves more cost effective

What about trying out a forum for current practice on a particular topic in different libraries. Ask for several people from different libraries willing to give a presentation on what they do/plan to do in an area - say information literacy - with an open floor afterwards.

better timing and location....fewer and bigger?

I know it is not always possible - but it would be very helpful if all events didn't start until 10.00am at the very earliest. Lunch and coffee breaks can be shortened if necessary.

Some courses are too short. They just give a taste of the subject

~ looking forward to hearing about your courses and training sessions