

## Cluster Report On: DIT

Survey: ANLTC Library Staff Survey 2004

Responses Received: 9

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### Library

Response	Count	Percent
DCU	0	0.0%
DIT	9	100.0%
NLI	0	0.0%
NUIG	0	0.0%
NUIM	0	0.0%
RCSI	0	0.0%
TCD	0	0.0%
UCC	0	0.0%
UCD	0	0.0%
UL	0	0.0%

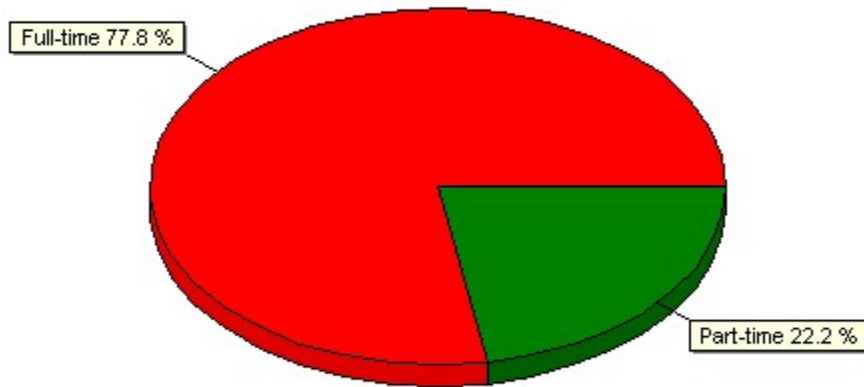
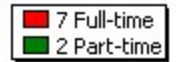
### Position

Response	Count	Percent
Library Assistant	2	22.2%
Senior Library Assistant	1	11.1%
Assistant Librarian	4	44.4%
Sub-Librarian	1	11.1%
Deputy Librarian	0	0.0%
University Librarian	0	0.0%
Other	1	11.1%

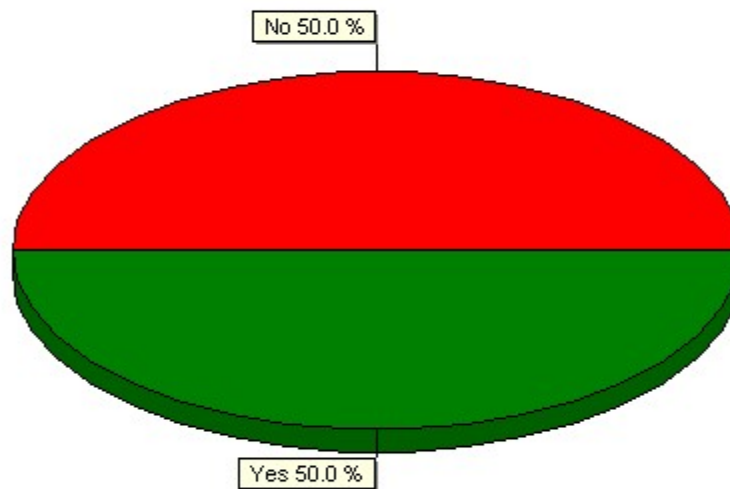
### Other

Faculty Librarian
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Category



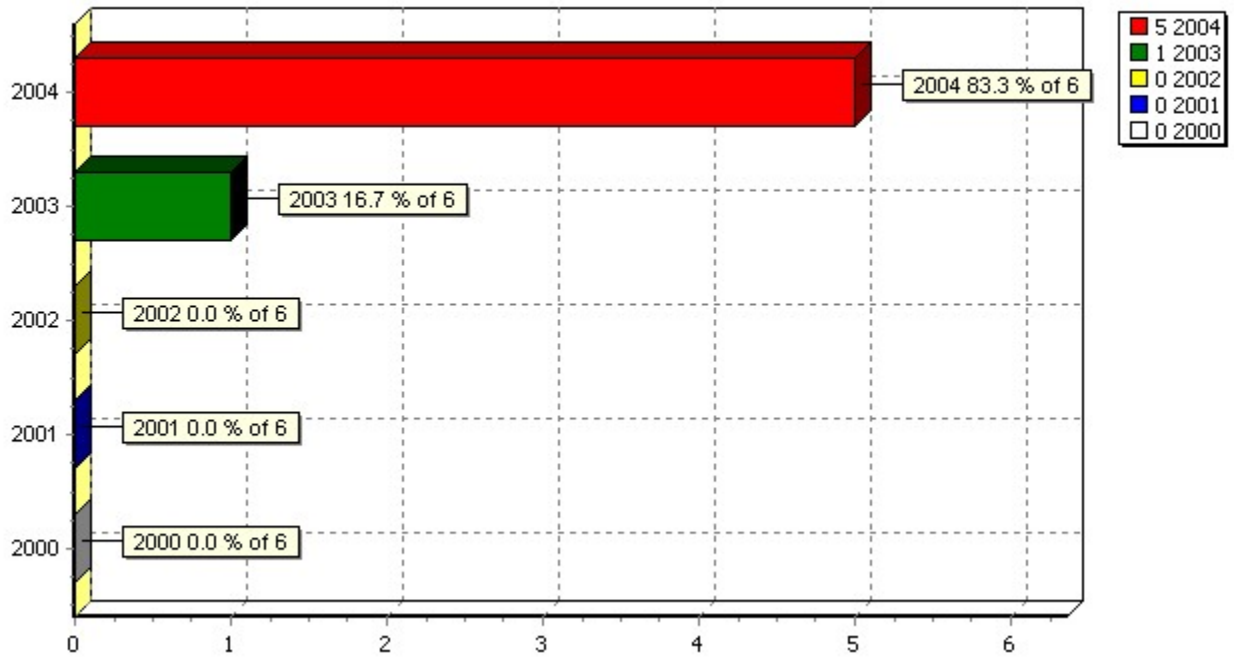
If you selected "Part-time" in the previous question, are you a job sharer?



**Have you ever attended an ANLTC course?**

Response	Count	Percent
Yes	7	77.8%
No	2	22.2%

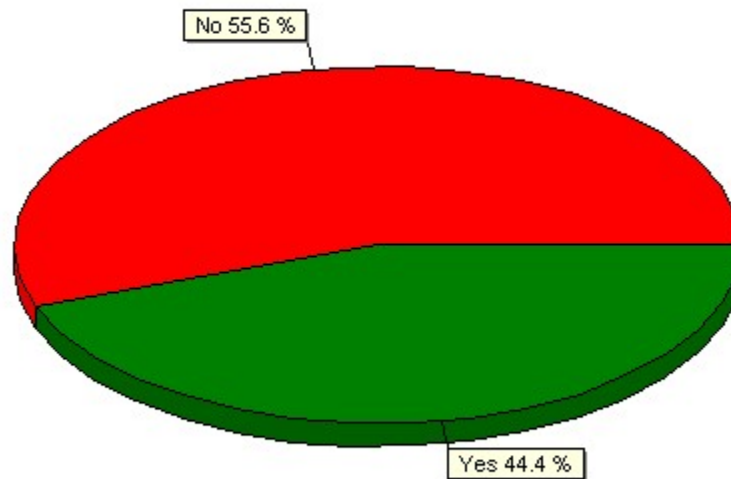
**If you have attended a course since 2000, please tick the most recent year**



**How do you hear about ANLTC courses (please tick any that apply)?**

Response	Count	Percent
ANLTC Web site	1	11.1%
Library training co-ordinator/ANLTC committee member	8	88.9%
Supervisor	0	0.0%
Colleague	2	22.2%
I never hear about ANLTC courses	0	0.0%
Other	0	0.0%

**Have you ever accessed the ANLTC Web site?**



**If you have accessed the site, do you have any comments about it?**

Had problems downloading/opening the application form last time I visited the site.
very clear
Visually rather bland. Good information, easily accessed.

**Below are events offered by ANLTC in 2003. In the case of those for which you did not apply, please indicate the main reason for this**

(Percentages)	Timing	Location	Relevance	Cost	No advance information received
Library services to non-traditional users (16 Jan, UU)	0.0%	0.0%	83.3%	0.0%	16.7%
Collection management strategies (29 Jan, UCD)	16.7%	0.0%	66.7%	0.0%	16.7%
Searching the Web (6 Feb, NUIG)	14.3%	28.6%	42.9%	0.0%	14.3%
Group facilitation skills (28	14.3%	0.0%	71.4%	0.0%	14.3%

Feb, NUIM)					
Supervisory skills (6 March, NLI)	20.0%	0.0%	60.0%	0.0%	20.0%
Marrying effective learning and teaching with online technology (4 Apr, DCU)	42.9%	0.0%	42.9%	0.0%	14.3%
Project management (8 Apr, NUIG)	12.5%	25.0%	37.5%	12.5%	12.5%
Disaster planning (11 Jun, UL)	0.0%	12.5%	75.0%	0.0%	12.5%
Visit to TCD Library (9 Sept)	25.0%	25.0%	37.5%	0.0%	12.5%

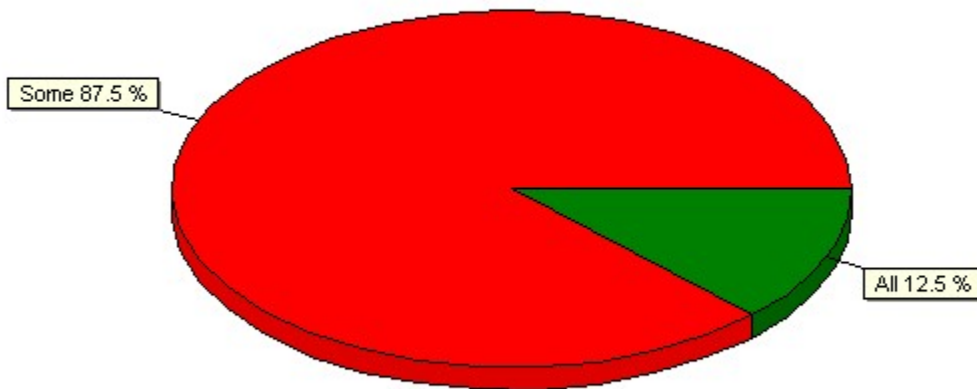
**Comments**

Some courses are relevant to my job but I have gone on similar courses before. I also have to choose which courses I go on as we can't afford them all!

attended supervisory skills course

I wasn't working in DIT at the time of most of these courses.

**In general, do you feel ANLTC courses are relevant to your work?**



## Comments

It depends on your grade. I have been pleased with all the ANLTC courses I have gone on.

It's very good to get an overview of issues that may not be central to my duties, but that are relevant to the overall provision of library services.

## What course(s) would you like to see in the future?

Information Skills Virtual Learning Environment Developing relationships with Academic staff

Project management again! Advanced web searching skills Effective staff management skills Subject-related resources

more practical courses for front line staff ie communication, dealing with rude patrons, how to work as a team player, staff morale etc

library technology courses

I think anything that impacts on the use of technology in Libraries should be explored...way works flows change, how remote access affects what we do, budgeting for this area so the correct infrastructure exists etc. I believe the pooling of information could lead to active cooperation in this area which is badly needed otherwise we all keep reinventing the wheel

Some courses could be repeated to allow other staff to attend, or if I missed one myself. Group facilitation skills. Supervisory & Communication skills. Systems & Technical training.

Staff management and motivation, Leading Teams, Bullying and harrassment in the workplace

## Apart from its role as an organiser of training, what other roles do you think ANLTC should have?

Consultancy for good practice in academic libraries

ANLTC is a training co-operative so should probably stick to 'training'. It is doing it very well at the moment so should be careful that expanding it's role does not compromise its existing efficiency. At the same time, 'taking stock' is always a good idea.

marketing libraries

liason between libraries and their growing needs

Antlc should consider promoting and pushing cross institutional cooperation

To promote active coordination and cooperation between libraries, on projects etc, as

many libraries seem to be doing the same things but without enough sharing of skills and resources and even basic tips on pitfalls to avoid when working on a new development in library services. This kind of communication and cooperation can be extremely useful, especially if Technical Support & Subscription Agents etc are not located in Ireland, as it creates a supportive environment between library staff in different institutions here.

None

**We would welcome any other comments you have**

a lot of the courses are not relevant to somebody at my grade so I can not justify the expense of attending also if the course is outside Dublin it may involve a total of a day and half away from the library which is not always possible. Friday is generally the quietest day in the libraries and would be a good day for courses.

If people travel from Dublin or whatever (2/3 hrs journey) they have to go back the day of the actual course. But if the course started later they could travel that morning, have the course, stay overnight and then return. No matter how good the training is, it tends to be tiring and a long journey afterwards does not help.

ANLTC does a very good job. It is important to keep costs down as cutbacks are affecting training budgets.